

Erasmus+

A GUIDE FOR YOU

Enriching lives, opening minds

Which actions are supported under Erasmus+

Actions	Type of activities/Opportunities
Key Action 1:	Mobility projects in the field of education, training and youth
Learning Mobility of Individuals	 Large scale European Voluntary service events Erasmus Mundus Joint Master Degrees Erasmus+ Master Loans
Key Action 2:	Strategic Partnerships in the field of education, training and youth
Cooperation for innovation and the exchange of good practices	 Knowledge Alliances Sector Skills Alliances Capacity Building in the field of higher education Capacity Building in the field of youth
Key Action 3:	 Structured Dialogue Knowledge in the fields of education, training and youth Initiatives for policy innovation
Support for policy reform	Cooperation with international organisations
Jean Monnet	 Modules Chairs Centers of Excellence Support to Associations Networks Projects
	Unit Costs
Sport	 Collaborative Partnerships Small Collaborative Partnerships Not-for-profit European sport events

Key Action 1: Learning Mobility of Individuals

Mobility projects in the field of education, training and youth

Mobility in the fields of Education, Training and Youth (mobility of students, staff, trainees, apprentices, volunteers, youth workers and young people) for capacity building, skills development, education and training.

Mobility Projects aim to support participants with the acquisition of learning outcomes (knowledge, skills and competences) with a view to improving their personal development, support the employability and professional development of those working in education, training and youth. The aim is to innovate and improve the quality of teaching, training and youth work across Europe through the learning mobility of individuals.

At organisation level, the participation in such projects increases the international dimensions of the organisation, reinforcing synergies and promoting the recognition of competences and knowledge gained by the participants.

The costs covered under this action are as follows:

- Travel Cost
- Subsistence
- Management Cost
- Linguistic Support
- Seminar Fees (where applicable)
- Exceptional Costs (where applicable)
- Special Needs Support (where applicable)

MOBILITY IN THE FIELDS OF:

School Education

Vocational Education and Training

Higher Education

Adult Education

Youth

MOBILITY PROJECTS IN THE FIELD OF SCHOOL EDUCATION

The duration of staff mobility can be from 2 consecutive days to 2 months, excluding travelling days and the activities that the staff of schools may participate in may have the following forms:

- Teaching assignment in a school abroad, which allows teachers to teach in another school abroad
- Staff training in one of the following forms:
 - Participation in a structured course
 - Period of observation or job shadowing in another partner school abroad or another relevant organisation active in the field of school education

Projects have to involve at least two organisations (one sending and one receiving organisation) from two different countries.

MOBILITY PROJECTS IN THE FIELD OF VOCATIONAL EDUCATION AND TRAINING

Learners and staff may participate in these projects.

Learners

The duration of learners' mobility and/or VET graduates during their first graduation year, may be from 2 weeks (out of which 10 days will have to be working days) to 12 months and the activities supported under this category could be:

- Traineeship abroad at another VET school: from 2 weeks to less than 3 months)
- Long-term mobility in VET providers and/or companies abroad (ErasmusPro): from 3 months to 12 months.

Staff

The duration of a staff mobility may be from 2 days to 2 months and the activities supported include:

- Teaching/training assignments: this activity allows staff of VET providers to teach
 at a partner VET provider abroad. It also allows staff of companies to provide training
 at a VET provider abroad.
- **Staff training:** this activity supports the professional development of VET staff in the form of a work placement or a job shadowing/observation period abroad in a company or any other VET provider.

Projects have to involve at least two organisations (one sending and one receiving organisation) from two different countries.

MOBILITY PROJECTS IN THE FIELD OF HIGHER EDUCATION



This type of projects applies only to Higher Education Institutions.

MOBILITY PROJECTS IN THE FIELD OF ADULT EDUCATION

These projects support the participation of adult education staff in learning mobility activities.

Applications are submitted only by legal entities and not individuals. Applications can be submitted by Adult Education Centres and/or the coordinator of a national consortium.

The duration of the mobility can be between 2 days to 2 months. This mobility project can comprise one or more of the following activities:

- Teaching/Training assignments: this activity allows staff of adult education organisations to teach or provide training at a partner organisation abroad
- **Structured courses** or training events abroad: support the professional development of adult education staff
- **Job shadowing**: provides an opportunity for adult education staff to spend a period abroad in any relevant organisation active in the adult education field.

Projects have to involve at least two organisations (one sending and one receiving organisation) from two different countries.

MOBILITY PROJECTS IN THE FIELD OF YOUTH

These projects support the mobility of organisations, informal groups, young people and youth workers.

The projects that can be supported under this Action:

- Mobility projects for young people and youth workers
 - Youth Exchanges
 - Mobility of Youth Workers
- Volunteering projects (Mobility projects that can comprise of one or more volunteering activities)
 - Individual Volunteering activities
 - Group Volunteering activities

Projects have to involve at least two organisations (one sending and one receiving organisation) from two different countries.

Mobility projects for Young people and youth workers

Mobility projects for young people: volunteering projects

Mobility of young people-Youth Exchanges

• Groups of young people aged 13-30 from at least 2 different countries meet and live together for min. 5 and max. 21 days where they carry out a work programme with nonformal education methods (a mix of workshops, exercises, debates, roleplays, simulations, outdoor activities, etc.). Youth Exchanges are based on a transnational cooperation between two or more participating organisations from different countries within and outside the European Union.

Mobility of Youth Workers

Professional development of youth workers, through the seminars, training courses, contactmaking events, study visits, etc. or job shadowing/observation periods abroad in an organisation active in mobility is 2 days to 2 months.

Individual volunteering activities

They are carried out for a period of 2 months to up to 12 months. Young people with fewer opportunities can duration starting from 2 weeks.

Group Volunteering activities

Group volunteering activities are are linked to a common thematic. Those activities could

Large scale European Voluntary service events

What is it: Large scale European Voluntary Service (EVS) events support

> European and worldwide volunteering projects in the field of youth, culture and sport. These projects can include, for example, World Youth Summits, European Capitals of Culture,

> European Youth Capitals and European sport championships.

Who can benefit from it: Any public or private organisation in a Programme country who

> is directly involved in the organisation of the European/ international event in the field of youth, culture or sport or has a written agreement with the event organisers. Individuals

cannot apply directly for a grant.

Project duration: 3-12 months

Mobility duration: 14 days- 2 months

Participation: At least 30 volunteers, aged 17-30

Erasmus Mundus Joint Master Degrees



This type of projects applies only to Higher Education Institutions.

Erasmus+ Master Loans



Higher education students who want to complete a full study programme at Master level in another Programme Country may be able to apply for an EU-guaranteed loan to contribute to their costs.

Erasmus+ Master Degree Loans enable potential Master's students to gain access to loans (provided by participating banks and guaranteed by the EU, via its partner the European Investment Fund) to support their studies abroad over the lifetime of the Erasmus+ Programme.

Key Action 2: Cooperation for innovation and the exchange of good practices

Key Action 2 is expected to result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels.

The Action funds partnership projects between organisations of different Programme Countries, which allow the participants to work on areas of common interest, exchange innovative practices.

STRATEGIC PARTNERSHIPS IN THE FIELD OF EDUCATION, TRAINING AND YOUTH

Strategic Partnerships have one of the following forms:

Strategic Partnerships supporting exchange of good practices

Strategic Partnerships supporting innovation

A Strategic Partnership is transnational and involves minimum 3 organisations from 3 different Programme Countries. Per deadline, the same consortium of partners can submit only one application and to one National Agency only.

Exceptionally, Strategic Partnerships in the youth field must involve minimum 2 organisations from 2 different Programme Countries and School Exchange Partnerships must involve a minimum of 2 and a maximum of 6 schools from at least 2 different Programme countries.

Duration of project

Duration	Field	
	Partnerships in the field of School Education	
Between 12 and 36 months	Partnerships in the field of VET	
	Partnerships in the field of Adult Education	
Between 24 and 36 months	Partnerships in the field of Higher Education	
Between 6 and 36 months	Partnerships in the Youth Field	

Strategic Partnerships cover the following costs of the project:

Strategic Partnerships supporting exchange of good practices

- Project management and implementation
- Transnational project meetings
- Linguistic support
- Transnational Training, Teaching and Learning Activities
- Exceptional Costs
- Special Needs Support

Strategic Partnerships supporting innovation

- Project management and implementation
- Transnational project meetings
- Linguistic support
- Transnational Training, Teaching and Learning Activities
- Exceptional Costs
- Special Needs Support
- Staff costs for the production of intellectual outputs
- Organisation of multiplier events (conferences/ seminars/events sharing and disseminating the intellectual outputs realised by the project)

Activities supported under Strategic Partnerships

testing and/or implementation of innovative practices in the field of education, training and youth

transnational
initiatives fostering
entrepreneurial
mind-sets and skills,
to encourage active
citizenship and
entrepreneurship
(including social
entrepreneurship)

activities that
facilitate the
recognition and
validation of
knowledge, skills and
competences
acquired through
formal, non-formal
and informal learning

integration of refugees, asylum seekers and newly arrived migrants and raise awareness about the refugee crisis in Europe

Strategic Partnership

cooperation between regional authorities to promote the development of education, training and youth systems and their integration in actions of local and regional development

activities of

activities to better prepare and deploy the education and training of professionals for equity, diversity and inclusion challenges in the learning environment

activities to support learners with disabilities/special needs to complete education cycles and facilitate their transition into the labour market

KNOWLEDGE ALLIANCES

Knowledge Alliances are transnational projects, structured and result-driven projects, notably between higher education and business.

Aim: In general the aim at the promotion of innovation in Higher Education and

business and to the wider socio-economic environment through the development of new, innovative, multi-sectoral approaches on teaching and learning, on the promotion of entrepreneurship and the facilitation of knowledge

exchange and cocreation.

Partnership: Knowledge Alliances are transnational and involve at minimum six independent

organisations from at least three Programme Countries, out of which at least

two higher education institutions and at least two enterprises.

Duration: 2 or 3 years.

Funding: Costs for project management and implementation, which cover the staff cost

involved in the implementation of the activities and coverage of the travel and

living costs, where the alliance includes learning mobility of individuals.

SECTOR SKILLS ALLIANCES

Sector Skills Alliances are transnational projects identifying or drawing on existing and emerging skills needs in a specific economic sector and/or translating these needs into vocational curricula to respond to those needs.

They aim at tackling skills gaps with regard to one or more occupational profiles in a specific sector. They do so by identifying existing or emerging sector-specific labour market needs (demand side), and by enhancing the responsiveness of initial and continuing vocational education and training (VET) systems, at all levels, to the labour market needs (supply side). Drawing on evidence regarding skills needs, Sector Skills Alliances support the design and delivery of transnational vocational training content, as well as teaching and training methodologies for European professional core profiles.

Sector Skills Alliances for strategic sectoral cooperation on skills identify and develop concrete actions to match demand and supply of skills to support the overall sector-specific growth strategy.

CAPACITY BUILDING IN THE FIELD OF HIGHER EDUCATION



Capacity-building Projects are transnational cooperation projects based on multilateral partnerships, primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries. They can also involve non-academic partners to strengthen the links with society and business and to reinforce the systemic impact of the projects, albeit it mainly applies to Higher Education Institutions.

CAPACITY BUILDING IN THE FIELD OF YOUTH

Youth Capacity-building projects aim to:

Foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different world regions Improve the quality and recognition of youth work, non-formal learning and volunteering in Partner Countries and enhance their synergies and complementarities with other education systems, the labour market and society

Foster the
development, testing
and launching of
schemes and
programmes of nonformal learning
mobility at regional
level

Promote transnational non-formal learning mobility between Programme and Partner Countries, with a view to improving participants' level of competences and fostering their active participation in society

Partnership: Minimum of 3 organisations from 3 different countries, of which at least 1 is a

Programme Country and 1 is a Partner Country.

Duration: 9 months-2 years.

ACTIVITIES

promote strategic cooperation between youth organisations on the one hand and public authorities in Partner Countries on the other hand

promote the cooperation between youth organisations and organisations in the education and training fields as well as with representatives of business and labour market

raise the capacities of youth councils, youth platforms and local, regional and national authorities dealing with youth in Partner Countries

enhance the management, governance, innovation capacity and internationalisation of youth organisations in Partner Countries

launch, test and implement youth work practices, such as: tools and methods for the socio-professional development of youth workers and trainers

non-formal learning methods, especially those promoting the acquisition/improvement of competences, including media literacy skills

new forms of practical training schemes and simulation of real life cases in society; new forms of youth work notably strategic use of open and flexible learning, virtual mobility, open educational resources (OER) and better exploitation of the ICT potential

cooperation, networking and peer-learning activities fostering efficient management, internationalisation and leadership of youth work organisations.

Key Action 3: Support for Policy Reform

STRUCTURED DIALOGUE

Structured Dialogue projects can take the form of meetings, conferences, consultations and events. These events promote the active participation of young people in democratic life in Europe and their interaction with decision-makers. As a concrete result of these events, young people are able to make their voice heard (through the formulation of positions, proposals and recommendations) on how youth policies should be shaped and implemented in Europe.

national meetings and transnational/international seminars that offer space for information, debate and active participation of young people – in dialogue with youth decision-makers

national meetings and transnational seminars that prepare the ground for the official Youth Conferences organised during each semester by the Member State holding the turn of Presidency of the EU

events that promote debates and information on youth policy themes linked to the European Youth Week

consultations of young people, to find out their needs on matters relating to participation in democratic life (online consultations, opinion polls, etc.)

meetings and seminars, information events or debates between young people and decision-makers/youth experts on participation in democratic life

events simulating the functioning of the democratic institutions and the roles of decision-makers within these institutions.

Criteria: Minimum 30 young participants must be involved in the project, aged

between 13 and 30 resident in the countries involved in the project. For decision makers or experts in the youth policy field, these

participants can be involved regardless of their age and geographical

provenance.

Beneficiaries: Non-profit organisations, associations, NGOs, European Youth NGOs,

public bodies at local or regional level established in a Programme Country or in a Partner Country neighbouring the EU. Organisations from eligible Partner Countries can only take part in the project as

partners.

Projects can be national or transnational.

In Transnational/International meetings the activity must involve at least two participating organisations from at least two different countries, of which at least one is a Programme Country.

Duration: 3-24 months

KNOWLEDGE IN THE FIELDS OF EDUCATION, TRAINING AND YOUTH

Evidence gathering, analysis and peer learning. In particular:

- thematic and country-specific expertise, studies on policy issues and reforms, including the activities carried out by the Eurydice network
- support to the participation of Erasmus+ countries in European/international surveys aimed at monitoring specific trends and developments, including the evolution of language competences development in Europe
- EU Presidency events, conferences and high-level meetings
- exchanges of experience and good practice and peer reviews support to the implementation of the Open Methods of Coordination.

These calls are launched and managed by the Executive Agency (EACEA).

INITIATIVES FOR POLICY INNOVATION

This activity aims at developing new policies or preparing their implementation. They include specific calls for proposals managed by the Executive Agency on:

- European policy experimentations, led by high-level public authorities and involving field trials on policy measures in several countries, based on sound evaluation methods
- b) forward-looking cooperation projects for innovative policy development.

Support to European policy tools, in particular:

- Transparency tools (skills and qualifications), to facilitate transparency and recognition of skills and qualifications, as well as the transfer of credits, foster quality assurance, support skills management and guidance. This Action will also include networks providing support for the implementation of those tools
- Skills intelligence for the development and support of European tools such as the EU Skills Panorama –online platform
- Networks supporting specific policy areas such as literacy and adult learning, as well as youth work and youth information (SALTO and Eurodesk)
- Dedicated higher education tools development and support to tools such as U-Multirank, support to the Bologna Process or to the external dimension of higher education the national teams of Higher Education Reform Experts in neighbourhood and enlargement, as well as Russia and Central Asia
- Dedicated VET tools for the implementation of the VET Mobility Charter, to increase the quality level of organised mobility, and to support the National Authorities on apprenticeships in increasing the quality and supply of apprenticeships throughout Europe.

COOPERATION WITH INTERNATIONAL ORGANISATIONS

Cooperation with international organisations, such as the OECD and the Council of Europe. This Action will also foster policy dialogue with Partner Countries as well as the promotion of the international attractiveness of European higher education in the world. It will also support the network of Higher Education Reform Experts in Partner Countries neighbouring the EU and the international alumni associations.

This specific call for proposals is launched and managed by the Executive Agency (EACEA).

Jean Monnet



Jean Monnet programme **applies only to Higher Education Institutions** and aims at promoting excellence in teaching and research on EU studies around the world.

The Actions are also designed to foster dialogue between academic and policy-makers on EU policies. There is also a specific emphasis on EU integration and the role of the EU in a globalised world, as well as promoting active citizenship and dialogue between people and cultures.

Sport

The specific objectives of the Erasmus+ Programme in the field of sport are to:

- tackle cross-border threats to the integrity of sport, such as doping, match fixing and violence, as well as all kinds of intolerance and discrimination
- promote and support good governance in sport and dual careers of athletes
- promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all.

3 Actions are supported under Sport



Collaborative Partnerships



Small Collaborative Partnerships



Not-for-profit European sport events



Definition:

Collaborative Partnerships offer the opportunity to develop, transfer and/or implement innovative outputs and/or engage into intensive dissemination and exploitation activities of existing and newly products or innovative ideas in different areas relating to sport and physical activity. They involve various organisations and actors in and outside sport, including in particular public authorities at local, regional, national and European levels, sport organisations, sport-related organisations and educational bodies.

Duration: 12, 18, 24, 30 or 36 months

Partnership: Transnational projects: involving at least 5 organisations from 5

different Programme Countries.

Beneficiaries: Any non-profit organisation or public body, active in the field of

sport, established in a Programme Country or Partner Country.

Funding: All costs related to management and implementation of the project

activities, transnational meetings, exceptional costs, special needs

support, intellectual outputs and multiplier events.

Type of activities under this Action

networking among stakeholders

development, identification, promotion and sharing of good practices preparation, development and implementation of educational and training modules and tools

activities to increase the competences of multipliers in the field of sport and to develop monitoring and benchmarking of indicators, notably as regards the promotion of ethical behaviours and codes of conduct among sportspeople

awareness-raising activities on the added value of sport and physical activity in relation to the personal, social and professional development of individuals

activities to promote innovative synergies between the field of sport and the fields of health, education, training and youth

activities to improve the evidencebase of sport to tackle societal and economic challenges (collection of data, surveys, consultations) conferences, seminars, meetings, events and awareness-raising actions underpinning the aforementioned activities.



Aim: Small Collaborative Partnerships will allow organisations to develop

and reinforce networks, increase their capacity to operate at transnational level, exchange good practices, confront ideas and methods in different areas relating to sport and physical activity. They should also foster synergy with, and between, local, regional, national and international policies to promote sport and physical activity and to

address sport-related challenges.

Duration: 12, 18 or 24 months.

Partnership: Transnational: Involves at least 3 organisations from 3 different

Programme Countries.

Beneficiaries: Any non-profit organisation or public body, with its affiliated entities (if

any), active in the field of sport, established in a Programme Country

or in any Partner Country.

Funding: All costs related to management and implementation of the project

activities, transnational meetings, exceptional costs, special needs

support, intellectual outputs and multiplier events.

Not-for-profit European sport events



Aim: To support volunteering in sport, social inclusion through sport, gender

equality in sport, health-enhancing physical activity and the

implementation of the European Week of Sport.

Partnership: Within the context of this action, funding is provided for (a) European-

wide sport events organised in one country and which involve participants to the event from at least 12 different Programme Countries and (b) sport events organised simultaneously in several Programme Countries and which involve participants to the events

from at least 12 different Programme Countries.

Beneficiaries: Any public body or non-profit organisation, active in the field of sport,

established in a Programme Country.

Duration: Up to 1 year (from preparation of the event to its follow-up).

Funding: Funding covers up to 80% of the total eligible costs.





ELIGIBLE COUNTRIES

The Erasmus+ Programme is open to the following countries:

PROGRAMME COUNTRIES

The following countries can fully take part in all the Actions of the Erasmus+ Programme:

Member States of the European Union (EU)					
Belgium	Spain		Luxembourg		Romania
Bulgaria	France		Hungary		Slovenia
Czech Republic	Croatia		Malta		Slovakia
Denmark	Italy		Netherlands		Finland
Germany	Cyprus		Austria		Sweden
Estonia	Latvia		Poland		United Kingdom
Ireland	Lithuan	ia	Portugal		Romania
Non-EU Programme Countries					
former Yugoslav Iceland		Norway		1	
Republic of Macedonia Liechtenstein		Turkey			

PARTNER COUNTRIES

The following countries can take part in **certain Actions of the Programme**, subject to specific criteria or conditions.

PARTNER COUNTRIES NEIGHBOURING THE EU				
Western Balkans (Region 1)	Eastern Partnership Countries (Region 2)	South-Mediterranean Countries (Region 3)	Russian Federation (Region 4)	
Albania Bosnia and Herzegovina Kosovo Montenegro Serbia	Armenia Azerbaijan Belarus Georgia Moldova Territory of Ukraine (as recognised by international law)	Algeria Egypt Israel Jordan Lebanon Libya Morocco Palestine Syria Tunisia	Territory of Russia as recognised by international law	

OTHER PARTNER COUNTRIES				
Region 5	Andorra, Monaco, San Marino, Vatican City State			
Region 6 Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam			
Region 7 Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan			
Region 8 Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela			
Region 9	Iran, Iraq, Yemen			
Region 10	South Africa			
Region 11 ACP	Angola, Antigua and Barbuda, Bahamas, Barbados, Belize, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo – Democratic Republic of the, Cook Islands, Djibouti, Dominica, Dominican Republic, Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Guinea, Guinea-Bissau, Guyana, Haiti, Republic of Côte d'Ivoire, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia- Federated States of, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Sudan, Suriname, Swaziland, Timor Leste - Democratic Republic of, Tanzania, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.			
Region 12 Industrialised: Gulf Cooperation countries	Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates.			
Region 13 Other Industrialised Countries	Australia, Brunei, Canada, Hong Kong, Japan, (Republic of) Korea, Macao, New Zealand, Singapore, Taiwan, United States of America.			
Region 14	Faroe Islands, Switzerland			



Erasmus+

Enriching lives, opening minds